

# Syllabus

version 1.1

## Instructors

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## Description

Today's applications are increasingly mobile. Computers are no longer confined to desks and laps but instead live in our pockets and hands. This course teaches students how to build mobile apps for Android and iOS, two of today's most popular platforms, and how to deploy them in Android Market and the App Store. Students learn to write native apps for Android using Eclipse and the Android SDK, to write native apps for iPhones, iPod touches, and iPads using Xcode and the iOS SDK, and to write web apps for both platforms.

## Prerequisites

Prior programming experience in any object-oriented language and familiarity with HTML is assumed. For the course's iOS projects, students will need to use an Intel-based Mac running Mac OS X 10.6.6 or later. Students without their own Mac will have access to one on campus as needed.



## **Expectations**

You are expected to attend all lectures and submit five projects.

## **Grades**

Your final grade will be based on your performance on the course's projects, with "Hello, World" projects weighted less than the others. Projects will be evaluated along the axes of correctness, design, scope, and style, with correctness weighted the most and style weighted the least.

## **Website**

The address of the course's website is:

<https://www.cs76.net/>

## **Help**

For help throughout the course, visit:

<http://help.cs76.net/>

## **Lectures**

Lectures take place on Mondays and Wednesdays from 3:15pm until 6:15pm in Northwest Science B101 at 52 Oxford Street.

A schedule of lectures, subject to change, appears below.

### **Lecture 0: HTML5**

Mon 6/27

### **Lecture 1: HTML5, continued**

Wed 6/29

### **Lecture 2: Android**

Wed 7/6

### **Lecture 3: Android, continued**

Mon 7/11

### **Lecture 4: Android, continued**

Wed 7/13

### **Lecture 5: Android, continued**

Mon 7/18

**Lecture 6: Android, continued; iOS**

Wed 7/20

**Lecture 7: iOS, continued**

Mon 7/25

**Lecture 8: iOS, continued**

Wed 7/27

**Lecture 9: iOS, continued**

Mon 8/1

**Lecture 10: iOS, continued**

Wed 8/3

**Sections**

Lectures are supplemented by weekly sections led by the teaching fellows. Sections provide an opportunity to review and discuss course materials in a more intimate environment, with only your teaching fellow and a handful of classmates present. Moreover, the teaching fellows supplement material from lecture with additional examples and implementation details as well as provide further guidance for projects.

A schedule of sections will appear on the course's website.

**Projects**

A schedule of projects, subject to change, appears below.

**HTML5: Mobile Local**

Released: Mon 6/27  
Due: Mon 7/11, noon

**Android: Hello, World**

Released: Wed 7/6  
Due: Wed 7/13, noon

**Android: *n*-Puzzle**

Released: Mon 7/11  
Due: Mon 7/25, noon

### **iOS: Hello, World**

Released: Wed 7/20  
Due: Wed 7/27, noon

### **iOS: Evil Hangman**

Released: Wed 7/27  
Due: Wed 8/10, noon

Extensions on these projects will not be granted, except in cases of emergency. Technical difficulties will not constitute emergencies. Late submissions will be penalized 1% per minute late up to 100%. Lateness will be determined by submissions' timestamps.

### **Books**

No books are required for this course. However, we recommend the below. Each of these books is available for purchase at sites like Amazon.com. Each has also been placed on reserve at Cabot Library.

#### **HTML5**

*Beginning iPhone and iPad Web Apps: Scripting with HTML5, CSS3, and JavaScript*  
Chris Apers and Daniel Paterson  
Apress (2010)  
ISBN: 978-1430230458

#### **Android**

*Hello, Android: Introducing Google's Mobile Development Platform*, Third Edition  
Ed Burnette  
Pragmatic Bookshelf (2010)  
ISBN: 978-1934356562

*Professional Android 2 Application Development*  
Reto Meier  
Wrox (2010)  
ISBN: 978-0470565520

#### **iOS**

*Beginning iOS 4 Application Development*  
Wei-Meng Lei  
Wiley (2010)  
ISBN: 978-0-470-91802-9

*Beginning iPhone 4 Development: Exploring the iOS SDK*  
Dave Mark, Jack Nutting, Jeff LaMarche  
Apress (2011)  
ISBN: 978-1-4302-3024-3

*iOS 4 Programming Cookbook*  
Vandad Nahavandipoor  
O'Reilly (2011)  
ISBN: 978-1-449-38822-5

## **Academic Honesty**

All work that you do toward fulfillment of this course's expectations must be your own unless collaboration is explicitly allowed by some project. Viewing, requesting, or copying another individual's work or lifting material from a book, magazine, website, or other source—even in part—and presenting it as your own constitutes academic dishonesty, as does showing or giving your work, even in part, to another student.

Similarly is dual submission academic dishonesty: you may not submit the same or similar work to this course that you have submitted or will submit to another. Nor may you provide or make available your or other students' solutions to projects to individuals who take or may take this course (or CSCI E-76) in the future.

You are welcome to discuss the course's material with others in order to better understand it. You may even discuss problem sets with classmates, but you may not share code. You may also turn to the Web for instruction beyond the course's lectures and sections, for references, and for solutions to technical difficulties, but not for outright solutions to problems on projects. However, failure to cite (as with comments) the origin of any code or technique that you do discover outside of the course's lectures and sections (even while respecting these constraints) and then integrate into your own work may be considered academic dishonesty.

If in doubt as to the appropriateness of some discussion or action, contact the staff.

All forms of academic dishonesty are dealt with harshly. If the course refers some matter to the Administrative Board and the outcome for some student is disciplinary action, the course reserves the right to impose local sanctions on top of that outcome for that student that may include, but not be limited to, a failing grade for work submitted or for the course itself.